







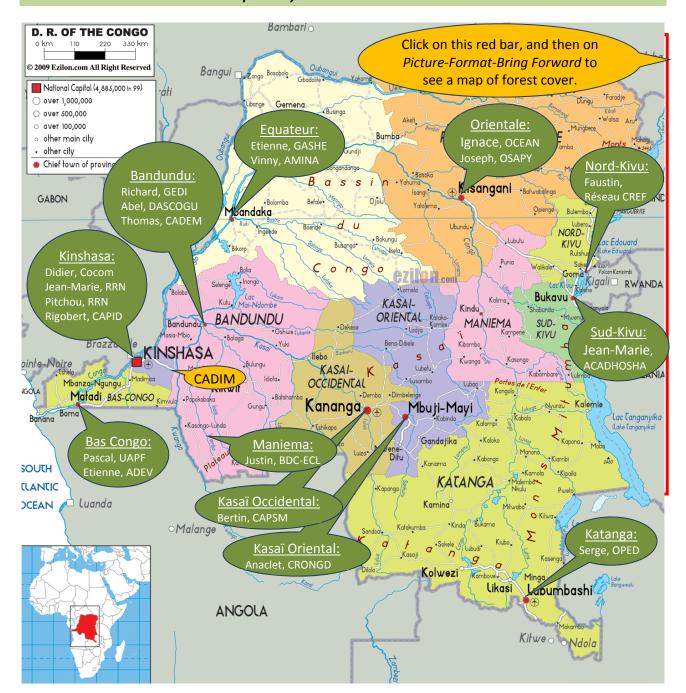
## Strengthening African Forest Governance (SAFG)

Basic training on independent monitoring of the implementation of the forestry law by civil society for good forest governance

Democratic Republic of Congo; 3-13 March 2014

## **Workshop Report to CIDT**

Prepared by Global Witness and FODER



## **Summary Information**

Theme/Object :	Basic training on independent monitoring of the implementation of the forestry law by civil society for good forest governance		
	Type of activity: Training workshop Period: From the 3 <sup>rd</sup> to the 13 <sup>th</sup> March 2014		
Organised by:	Réseau Ressources Naturelles (RRN), DRC	Participants: 19 CSO representatives from ten forest provinces in the DRC, and Kinshasa	
Facilitators / Trainers:	Forêts et Développement Rural (FODER), Cameroon and Global Witness, UK	Venue:	Centre d'Appui au Développement Integral, Mbankana (CADIM), Commune de Maluku, Democratic Republic of Congo (DRC); http://www.cadim.cd/
Report writers:	David YOUNG (Global Witness); Rodrigue NGONZO and Christiane ZEBAZE HELLOW (FODER); Khadidja AMINE (CIDT); and Jean- Marie NKANDA (RRN);	Finance:	European Union and UK Department for International Development (DFID), under the Strengthening African Forest Governance (SAFG) project of the Centre for International Development Training (CIDT), University of Wolverhampton, UK

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## 1 Introduction

Within the framework of SAFG project, implementation of capacity building events for Civil Society actors in DRC was planned to help ensuring positive and focused contributions to the development and negotiations of VPA FLEGT. To address this objective, RRN and GW, CIDT partners in this project, identified crucial needs in training CSOs senior staff on Independent Forest Monitoring. The IFM training purpose was to provide capacity building to CSOs enabling them to improve forest governance through the monitoring of forest law and regulations enforcement system, according to the decrees 102 and 032 clauses. Equip with knowledge and skills on IFM, Congolese CSOs members and communities depending on forests will have efficient means to contribute positively to the control and the monitoring of forest sector activities in order to fight against illegal logging.

Based on CIDT ToRs, GW led a training programme elaboration and delivery on IFM dedicated to DRC specific needs with the collaboration of FODER, RRN and CIDT. The preparation phase consisted in the following steps:

- Elaboration of a training manual on IFM and based on DRC specific context i.e. forestry laws and regulations, socio-cultural contexts particularly with regards to practices related to artisanal logging, etc...
- Elaboration of a 10 days training programme and materials according to the training manual framework.
- Selection of the participants. This process was carried out by RRN, relying upon VPA Provincial
  Dynamics focal points, forum coordinators and spokespersons to identify in one hand the organisations
  allies to RRN for IFM missions and on the other hand the provinces to target, and finally to define
  criteria to select potential participants from the targeted provinces. Applications forms were designed
  with the participation of FODER and GW, including specific questions related to the participants'
  background and motivation to attend the course. Pre and post-questionnaires have been designed as
  well to evaluate participants' expectations and pre-existing skills, and how the training could respond
  to their needs.

The training venue was held in CADIM centre located in Mbankana, quarter part of Maluku town, at about 150 km from Kinshasa centre. The total number of participants attending to the course was 19 people coming from the different DRC forested regions (see Annex 1: list of participants).

## 2 Background to the training

IFM training is on line and represents continuity with the civil society strategy on Independent Monitoring of Forest Law and Governance in DRC, developed by REM before the organisation withdrawal from the country. To provide some consistency to this strategy and build on it, RRN has deemed necessary to train a core of resource people who would become expert on this matter, in order to carry out IFM missions in the field, and to ensure knowledge and hands-on skills transfer to other people in Provinces.

Up to date, some organisations members of RRN network led monitoring missions in the field, which consisted in collecting information and data related to forest infractions and drawn from these illegalities to advocate decisions makers at local, provincial and national levels. Through this training, RRN aims at changing these "watch dog" missions into IFM missions with real professional people dedicated to this work. RRN is keen to keep its autonomy, and is planning to work only on non-mandated IFM, however some organisations members of RRN could be mandated by the government to lead mandated IFM as a sole organisation at central level won't be able to cover all the vast expanse of Congolese territory. This is why the training covered both, mandated and non-mandated IFM.

The overall objective of this training was to provide the participants with knowledge on institutional (particularly related to Ministry of Environment, Nature Conservation and Tourism and devolved administrations at provincial and local levels) and legal frameworks governing Congolese forest sector and how civil society-led IFM could be operational in this frame. More specifically, the training aims at providing them with main technical skills on how to implement IFM mission, that is related to its planning, the

documentation of forest infractions cases, especially data collection and analysis, and finally the writing, publication and follow-up of IFM reports.

## 3 Participants' Expectations

The list of participants, trainers and resource people is provided in Annex 1.

## 3.1 Summary of participant's pre-existing skills and experiences

Participants were required to complete a three-part assessment before the training: an application form; a series of eight questions for more details on their previous experience of Independent Forest Monitoring; and an anonymous pre-evaluation (analysed in Section 5.1).

## Application form: current roles and skills

The application process sought to ensure that participants were suitably qualified and had roles in their organisations that were relevant to the course. As expected, all the organisations that sent participants were non-governmental, and focussed on environment, development, ecosystems protection, rational management of natural resources, supporting local communities and indigenous people.

The majority of participants are educated to diploma level (41%) or above. 47% of participants hold a university degree, of which 47% studied agriculture, forestry, or biology; 29% studied economics, business, or law; and 6% qualified in development studies. Similarly most participants held a position in their organisation as programme officer on forestry, agriculture, or environment (37%), with fewer working as coordinator (16%), or president / general secretary of the association (16%). Half the participants had been working for ten years or more, and another third had work experience of between five and ten years. However two-thirds had held their current position for less than five years.

It was also important that participants had sufficient language and computer skills to make full use of the course and the materials. All participants reported having a good command of French and most a good command of English (41% report 'excellent' and 41% 'good'). The majority also reported having computer skills: Word (88%), Excel (65%) and PowerPoint (77%).

The application forms included questions such as "Describe the relevance of this training your current job. What do you hope to gain particularly?" and "Introduce your organisation and briefly describe how you intend to apply knowledge and skills acquired during the training when you return to work".

- Participants predominantly gave two responses relating to their individual hopes. A majority mentioned capacity building, acquiring skills, methodologies and knowledge on rational management of natural resources and on forest governance (this is broadly a repetition of the brochure they were given to describe the training). Others were more reflective and focused, relating to ongoing projects led by their organisation in IFM and to denounce cases of illegalities.
- For the majority of participants, responses relating to their *organisational development* referred to building capacity in the organisations and of their partner organisations locally. This would allow grass-roots organisations to participate in forest monitoring missions, to train relevant government agents and to inform them about breaches of the forest code. For a few organisations, the main interest of this training is that it allows them to involve and accompany civil society and especially local communities in forest management. This was unexpected, as the training was not intended to cover forest management. For those organisations having ongoing IFM projects, this training would help them in the implementation of these projects particularly in the field of non-mandated IFM and to build the capacity of local monitors.

See Section 3.2 below for the session on expectations carried out at the start of the workshop.

## **Previous experience of IFM**

In addition to the application form devised by FODER, Global Witness sought a more detailed understanding of participant's previous experience of IFM. To this end, eight additional questions were asked:

- 1. Planning Independent Forest Monitoring missions in logging areas. Very few were experienced in this area, with 11 out of 18 participants having nothing to report. This means that they knew very little about the techniques or the added value of Independent Forest Monitoring to forest governance in their respective provinces. It may also be because they lack of information about logging activities.
- 2. Conducting Independent Forest Monitoring missions. Similarly to question 1, ten participants reported no experience. Some others had previously conducted missions in logging concessions, agricultural concessions, and protected areas.
- 3. Legal analysis of the observations made during field visits. Those who were able to describe the kind of legal analysis they had conducted suggested the main infractions concerned logging outside the permitted areas, violation of communities' rights, and disrespect of social obligations by logging companies.
- 4. Use of a GPS. According to the information they gave, ten participants had experience. Of the remainder, six said they knew how to use a GPS, mostly as a result of training by Rainforest Foundation UK or RRN. Similarly, six provided us with GPS coordinates of the location of their workplace, but three of these contained significant inaccuracies or were incomplete.
- 5. Taking photos of evidence of illegalities. Nearly all of the participants knew how to take photos, owned a camera and understood the value of taking photos when collecting evidence of illegality. However ten of them had never actually done so in this context.
- 6. Shooting video evidence of illegalities. Very few participants had access to a video camera but some used their photo camera to take videos.
- 7. Denunciation of illegal activities detected (to whom). Just three participants had ever made a denouncement of illegalities detected. These people had reported to the provincial forest administration or to the territorial (sub-province) administrator or environmental supervisor.
- 8. Advocate on findings to fight against illegal forest activities, and monitor penalties and sanctions against those found to be responsible for infractions. Just two participants reported that they have conducted advocacy or follow-up actions. They had done so in connection with the provincial forest administration, the national government, and international NGOs.

# 3.2 Summary of participants expectations of how they would use the training and how it would help in their future work

Very few participants knew each other in advance of the training workshop, so to enable them to share expectations, and to supplement the application forms, we conducted a group exercise at the start of the training. Three questions were asked: "What they expect to learn during the training?" "What will they use it for?" and "What can be their contribution to the training from their expertise and experience?" This is a summary of the responses.

### What are the expectations of the participants towards the training?

- To learn how to prepare and realise an IFM mission: to master the different steps of IFM; to
  understand the concept and the methodology; to master the techniques and use of materials (GPS,
  camera, etc...); to know how to treat geographical data; to produce an IFM report; to advocate; and
  to undertake field follow-up activities.
- To acquire appropriate documentation.
- To be able to identify aspects of illegalities, to know how to document and denounce them.
- To master legal texts related to forests in DRC, logging systems and the Forest Code.

- To train members of the organisation and our network; to raise awareness.
- To be equipped with necessary material to carry out IFM.
- To have a professional supervision after the training and for the activities in the field.
- To learn how to extrapolate the knowledge of IFM to the mining sector.
- To learn the ethics of the independent monitors.
- To know the strength and the nature of IFM and the difference between IFM and FLEGT.

These responses were compiled into a diagram which provides the core requirements of the training from the participants' perspective.



"What do you want from the training?" – Diagram showing participants expectations

## How the participants think they will apply their newly acquired skills

The responses given by the participants to this part of the session were recorded on a flipchart and are summarised as follows (responses 1 and 2 are the most commonly quoted):

1. To implement independent monitoring, or to become monitors.

- 2. To denounce and to fight against illegalities.
- 3. To train, to raise awareness and accompany local communities and indigenous people and to help them in the elaboration of social agreements with logging companies.
- 4. To train members of the organisations and other partner organisations.
- 5. To put into practice IFM disciplines in an ongoing project or to develop projects aimed at building capacity in IFM.
- 6. To promote good forest governance; to fight climate change.
- 7. To conduct advocacy.

## 4 Main topics covered

A full programme – in French and English – is provided in Annex 1. The main topics covered in the training are as follows:

- 1. The regulatory structure. Henri Muyembe Ngasili from the Legal Unit of the Ministry of Environment, Environment, Nature and Tourism (MECNT) introduced the Forest Code and implementing legislation, as well as the system of law enforcement and control in the forest sector. He also described the legal basis for Independent Forest Monitoring in DRC, which is particularly clear compared to many other countries. Since 2009, Ministerial Decree 102, covering the system of forest control, has been in force, including a section on l'observation indépendante, implemented by "a specialist international or national NGO" to "guarantee the credibility of forest control". The Decree also gives a mandate to "any national or local NGO, any association, or individual" to denounce illegalities in the sector.
- 2. Illegalities in the sector. Jean-Marie Nkanda first provided an introduction to the right to free prior informed consent in the Congolese context, and to the implications for forest governance of the FLEGT VPA. The two FODER trainers then shared their experience of the role of CSOs in the VPA, and went on conduct group exercise on (i) how the VPA can be an opportunity, and (ii) identifying illegalities in the sector.
- 3. Introduction to Independent Forest Monitoring. These sessions occupied two days, and started with a summary of the history of Independent Forest Monitoring. It went on to detail the definitions of different approaches (officially mandated and non-mandated or 'external' Independent Forest Monitoring, civil society-led Independent Forest Monitoring, monitoring and denouncements by local community individuals and organisation, VPA Independent Audit, and official forest law enforcement). Christelle Lushule, a lawyer working for the Observatoire de la Gouvernance Forestière described the role of her organisation as the mandated independent monitor. Finally this section of the course introduced key issues in the establishment of any Independent Forest Monitoring initiative, including the mandate, institutional arrangements and relationships; terms of reference and minimum standards of conduct; and different kinds of Independent Forest Monitoring reports: (mission reports, periodic summary reports, records of Civil Society observations, denunciation letters, and thematic reports).
- 4. **Practical implementation of IFM**. Two days were devoted to preparing and conducting an Independent Forest Monitoring 'mission' or case study investigation. The programme included mission preparation, field work, equipment, access to information, strategic positioning, and behaviour. Participants worked in small groups to: prepare a mission plan; to share obstacles, challenges, needs; and to practice the use of camera, GPS, and measuring tapes. A third day was spent in three local forest locations to rehearse conducting a mission and drafting a report.
- 5. **Documentation and reporting of cases**. Before and after the field trip, a day was devoted to documentation, and then to reporting. The first part included the structure and content of a denunciation report, and the necessary collection of documents and field observations to inform the report. The field three groups were provided a model template for reports, and, after the field trip, each prepared a draft and presented it to the whole group for comment. The model template and the

trainer's guidance emphasised the clear separation of facts from interpretation/opinion, and the need to use a different tone from the advocacy reports the participants are more familiar with.

- 6. **Publication and follow-up**. The final substantive part of the course covered the role of a peer-review mechanism or 'reporting panel', the value of having some form of agreement (such as a Memorandum of Understanding)with a forest authority, and follow-up tracking of the government response to Independent Forest Monitoring reports. We also touched on security issues and strategies to maintain the credibility of civil society independent monitors.
- 7. The closing ceremony and handing out of certifications of participation was preceded by a discussion on next steps. These are detailed in Section 6 below.

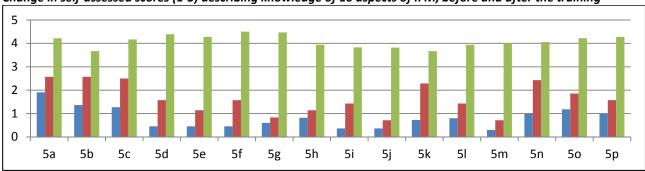
Overall, 24 presentations were provided, along with a Training Manual and eight hand-outs – a list is provided in Annex 3. In addition to the one day field trip, eight class-based exercises were carried out by small groups and the results shared in plenary sessions. All material has been provided to each participant on a USB stick, and also in an Internet Dropbox, together with a collection of key legal texts and other publications. A GPS unit was provided to each participant along with software for downloading GPS data to a computer and integrating it into Google Earth or other applications. Given the limited electricity and Internet connection, and the diversity of computers participants were using, it was not possible to spend time on these aspects.

## 5 Evaluation

## 5.1 Compiled workshop pre- and post- evaluation forms

The evaluation consisted in having each participant filling two identical questionnaires; the first one before the training and the second one at the end of the training. To encourage openness, both were completed anonymously, but this means that it is not possible to compare individual progression. Participants were asked to score their level of knowledge in 16 areas of knowledge relating to IFM\*. The chart below shows a clear improvement before and after the training, amongst both those with and without previous experience.





■ Average pre-training scores for those with no previous experience; ■ Average pre-training scores for those with previous experience; ■ Average post-training scores.

Due to the anonymous nature of the data, it is not possible to separate the post-evaluation scores between those with and without previous experience. Analysis of the aggregate scores before and after the training reveals that the level of knowledge on the whole has increased from "poor" before the training to "very good" afterwards, which – as the table below indicates – represents an average added value of three points across all aspects of the training.

Participants were asked about their knowledge in 16 areas, using a 1 (weak) to 5 (strong) scale. The areas were: a) What is illegal logging? b) The regulatory framework for forestry in DRC; c) What is forest control? d) The types of IFM; e) The types of IFM mission; f) The difference between mandated and external IFM; g) The difference between mandated IFM and forest control; h) Monitoring tools; i) Investigation techniques; j) Tree and log measurement; k) Violations of forest law in the DRC; l) Documenting and reporting of cases of suspected illegal logging; m) The structure and content of an IFM report; n) What is the FLEGT VPA? o) The role of civil society in the FLEGT VPA; and p) The role and importance of IFM in the DRC. The assessment was anonymous so it is not possible to link individual score before and after the training.

Change in aggregate scores (1-5) summarising knowledge of 16 aspects of IFM, before and after the training

	Average	Standard deviation	Minimum	Maximum
Before the training	1.07	0.67	0.06	2.25
After the training	4.11	0.52	2.81	4.94
Change	3.04	-0.15	2.75	2.69

## 5.2 Summary translation of CIDT interviews

Five participants were interviewed by CIDT (i.e. not one of the trainers) for their immediate reflections on the course. They were asked three questions: (i) What could have been done better? (ii) What was good about the course? and (iii) What was the added value of having trainers from outside DRC? The participants were selected on the basis of their perceptive and engaged attitude towards the course.

#### 1. What could have been done better?

More field trips, for example to sawmills, industrial scale logging operations, log yards, company and government offices, viewing permits and other documentation etc. "We understood, but still we cannot go to a lumber yard and identify timber". Perhaps two days of theory and eight of practical (the reverse of what was provided) would have been better.

More work on social agreements – negotiations, non-compliance, bullying, community management of funds, transparency and documentation – and practical work on difficulty of getting information, deadlock scenarios, blocking elements that can be found on the ground.

Too much information and material highly concentrated; there was saturation, mental fatigue. Some days were too long and people were over-worked; time management by the trainers was not good.

The report writing section was done way too fast for the field exercise; there was not enough time for planning, field visit and report production.

For GPS, the instruction manual can help but it's better to have more practice with a trainer.

Broader scope to include mining, water, electricity, health, socio-economic and human rights violations.

Some variation between the trainers as they had not rehearsed or worked together before.

### 2. What was good about the course?

The trainers were interesting, especially those who are "men of the field".

The training was very good compared to previous workshops that introduced the mandated independent observer. This one had specific value with respect to non-mandated observation, and was well oriented.

The trainers provided time in each session for specific questions. We learned a lot; some projects have just started here, and now we can go and train people in the provinces.

The selected modules and trainers are good and beneficial. So was the training site. It was good training, but time was too short.

The methodology was appropriate and consistent; the trainers up to their task. The teaching material movie, didactic material etc. was a good methodology.

On methodology, teaching is really impeccable; each trainer is at the top. Initially, control, observation, monitoring were confusing terms, and now we are able to know these differences and know which model to choose. The training is successful.

### 3. What was the added value of having trainers from outside DRC?

It brings benefits from their vast experience on observation, forest policy and governance. DRC is behind in some of these issues (especially compared to Cameroon), so the trainers can share these achievements.

The issue of forest is the same everywhere so it is an advantage to learn from their experiences in independent observation, forest monitoring, the risks and how to circumvent them.

The exchange of experiences with external trainers in the DRC is positive especially Global Witness, but the fact that educators are not Congolese also has a downside, such as knowledge of the Congolese forest regulations. Having a Congolese trainer (OGF) and someone from RRN has solved many problems and their presence was important.

A good initiative – they facilitate exchanges to assimilate this expertise and experience, including Cameroon where they are more advanced because they have already signed the agreement with the EU.

It's positive, it allows the exchange of experiences, it is the same issues everywhere and therefore the exchange of experiences is important. It opens horizons and allows organisations to contact each other. On the negative side, it costs, and there is the risk of less effective follow-up, especially in places where Internet access is difficult.

Having external trainers in the DRC is a benefit, especially for their expertise in independent observation and their neutrality. They have knowledge of Central Africa and bring their experience – also from Cameroon. They share their experiences and participants derive benefit from this because they are more advanced.

## 5.3 Reflections from RRN

At the end of the course, RRN was satisfied to notice the participants and trainers assiduity in this training. This training will enable the network to have a core of people able to conduct IFM activities on any processes related to good natural resources governance in DRC. RRN commits itself to involve these trained stakeholders in IFM activities implementation in their respective provinces each time an occasion occurs. RRN/CN will provide a particular effort to have the organisations which benefited from this training, sharing what they learnt with other organisations members of RRN and allies. Therefore, this would be an opportunity for the network to evaluate the efficiency of the trained people. RRN is available to engage in any action assessing the benefit and knowledge gained from this training by the organisations conducting clearly identified IFM projects.

## 6 Trainers' Reflections and Recommendations

## 6.1 Global Witness & FODER reflections

Please also see a selection of photographs from the course in Annex 4.

## **Positive reflections**

Despite the absence of a competitive process to select participation (instead, RRN pre-selected the NGOs), the participants appeared to be appropriate for the course. The group was very enthusiastic, interested, and participative.

Although their level of previous knowledge and experience varied a lot, they were able to absorb most of the information and skills transferred in the training, as demonstrated by the evaluations in Section 5.1. For example, it was clear that some participants were actively seeing how they could transfer the learning to their own situation, including to monitoring in the mining sector.

The practical sessions in particular showed that participants who had never used a GPS before were able to pick up and use one by the second day of training on this topic, even to the extent of using a camera in conjunction with a GPS to provide strong evidence of the geo-location of what they were monitoring.

In group work, the field mission reports drafted by each group were of a good quality, especially given the short time available to prepare them (in other courses there would have been twice as long).

RRN/CN has drafted a *Procédures des missions de surveillance locale des activités* (Procedures for local monitoring mission activities) and invited Global Witness and FODER to comment on it. It is important that

this document is not seen as a directive from RRN at the centre, but rather as a supportive document that encourages innovation and shared learning amongst the participating NGOs.

### The role of international trainers

Global Witness and FODER consider two important aspects to the use of trainers from outside the DRC, in addition to those mentioned in Section 0 above. First, outsiders can present themselves in a neutral way. For example, there were mixed feelings amongst the participants about the effectiveness of OGF, and the trainers were able to facilitate a discussion about this without taking sides. Second, the outsiders were able to speak with real experience about the diversity of approach to monitoring, including international and national implementing organisations, mandated and non-mandated monitoring, and the involvement of communities.

## **Areas for improvement**

The presentation from the forest authority on the legal basis for forest control did not elicit the same high level of discussion as some other aspects of the course, but it's hard to know of this was because the participants didn't understand, didn't see the relevance, or have an underlying mistrust of the authority.

The trainers were not made aware of any follow-up actions by the host, RRN/CN. There is room for improvement in RRN/CN responding to the needs of others and facilitating the sharing of experiences and ongoing learning. For example RRN/CN have not prompted the trainers to send the workshop report or follow-up emails in a timely manner. It is of course possible RRN/CN have conducted follow-up actions without the inclusion of the trainers. Similarly, RRN/CN did not announce its plan to write the draft *Procédures des missions de surveillance locale des activités – Programme d'appui au suivi de l'activité forestière dans les provinces de Bandundu, Equateur, Orientale et Bas-Congo* (Procedures for local monitoring mission activities – Programme of support to forest monitoring activities in the provinces of Bandundu, Equateur, Orientale and Bas-Congo)when during the training there was a discussion on next steps. It therefore came as a bit of a surprise when we received it two weeks after the training.

## 6.2 Global Witness & FODER recommendations

**To trainers:** Follow-up support activities by the trainers should focus on some key weaknesses identified in the pre-and post-evaluation process. Further analysis of the scores for 16 areas of knowledge in Section 5.1 indicate that three areas with the smallest change and the lowest post-training score are **a)** What is illegal logging?; **b)** The regulatory framework for forestry in DRC; and **k)** Violations of forest law in the DRC. This suggests that future training should focus on aspects that are best delivered by Congolese experts.

**To trainees:** a more proactive effort to share experiences with each other and the trainers will strengthen the learning and make it more sustainable. It is remarkable that only one participant has contacted the trainers for advice since the training.

**To trainees:** As the evaluations were anonymous the participants may find it beneficial to identify who it is that reported key weaknesses / outstanding training needs.

**To RRN/CN:** Given the huge size of the DRC, a decentralised approach to civil society-led independent monitoring is strongly advisable, as this will reduce perceived dependence on RRN/CN and will help to build the confidence of participating NGOs. **RRN/CN** should be more visibly active in enabling ongoing shared learning and support, by stimulating diversity, innovation and autonomy amongst member NGOs. It should also take advantage of the opportunity SAFG provides in the form of ongoing support from Global Witness and FODER. A good example of this is the draft *Procédures des missions de surveillance locale des activités* (Procedures for local monitoring mission activities), provided for comment.

**To RRN/CN:** Future events of this nature would benefit from additional logistical and administrative support from RRN/CN. The trainers were surprised to see only one person having responsibility for all aspects of the training, and felt that although he did an admirable job, he would have been able to participate in the actual learning to a greater extent if he was accompanied by an administrator.

**To the RRN network:** A clearer strategy regarding official recognition of independent monitors needs to be developed. On the one hand it is very unlikely that OGF will have the capacity to work in all forest

provinces; on the other, as it is a new NGO, created solely for the purpose of IFM, it can easily present itself as an organisation that does not conduct advocacy. If some RRN members sought to obtain official recognition along the lines of OGF, they may have to work harder to demonstrate their objectivity.

**To the RRN network:** one way to maintain standards and credibility is to work towards a consistent reporting template and procedure across the country, and the draft *Procedures des missions de surveillance locale des activités* (Procedures for local monitoring mission activities) is a step in this direction. However given the current low level of experience, it may be premature to be too concrete on what this should look like and more time to experiment in different ways by each participant should be considered.

## 6.3 Next steps Global Witness, FODER & RRN will be taking

The programme ended by agreeing some follow-up steps in order to maintain the support network established with Global Witness and FODER, and to build on the practical component of the course by making mentoring visits to two localities. These steps were agreed:

- The participants will share their experiences and seek support from the trainers. For example, trainers
  are happy to respond to questions, to review draft publications, to hear about activities and to provide
  comments on draft funding applications.
- Global Witness, FODER and CIDT will email all participants at the end of April 2014, and monthly
  thereafter, to congratulate those participants who have already shared material and to encourage the
  others to share their activities and experiences. The emails will contain some specific evaluation
  questions as well, in order to monitor the impact of the training.
- Global Witness and FODER will make two visits to forest provinces in the DRC; in July and in October. The destination provinces will be selected on the basis of the email communications to assess the level of activity and the need for further support in different places.
- RRN has identified the lack of funding for IFM activities is a major obstacle to allowing the trained people to practice and leverage their newly acquired skills, and will take steps to raise funds.



The trainers and participants holding their certificates of completion at the end of the course

## Annex 1 Participant list

Name	Position	Organisation		Location
Abel Khenda	Coordonnateur	DASCOGU	A member CSO of CRONGD Bandundu	Kwilu & Kwango, Bandundu
Anaclet NKOMESHA NKOMESHA	Charge des Projets et Rapporteur au Comité d'Orientation du RRN	CRONGD Kasaï	Conseil Régional des Organisations Non Gouvernementales de Développement	Mbujimayi, Kasaï Oriental
Bertin MASANSA MA NKEMBA	Secrétaire Exécutif	CAPSM	Centre d'Actions pour la Promotion Sociale de Masuika	Kasai Occidental
Didier BOTULI	Chargé de l'Agriculture	Cocom	Cœur Compatissant	Kinshasa
Etienne KASEREKA KAKULE	Chargé de Programmes	GASHE	Groupe d'Action pour Sauver l'Homme et Son Environnement	Mbandaka, Equateur
Etienne MBAKI YILU	Assistant Technique	ADEV	Actions pour les Droits, l'Environnement et la Vie	Boma, Bas-Congo
Faustin NGULU	Chargé de la Foresterie communautaire, la gouvernance forestière et de la cartographie participative	Réseau CREF	Réseau pour la Conservation et la Réhabilitation des Ecosystèmes Forestiers	Goma, Nord-Kivu
Ignace MUGANGUZI LUBALA	Responsable de la cellule juridique	OCEAN	Organisation Congolaise des Ecologistes et Amis de la Nature	Kisangani, Orientale
Jean-Marie MUCHESO MUGAGADJA	Chargé de programme Environnement, Ressources Naturelles et Développement Durable (ERNDD)	ACADHOSHA	Action des Chrétiens Activistes des Droits de l'Homme à Shabunda	Bukavu & Shabunda, Sud- Kivu
Joseph LOFOLE BOFE	Assistant chargé de questions juridiques	OSAPY	Organisation d'Accompagnement et d'Appui aux Pygmées	Kisangani, Orientale
Justin NGANDU KALOMBAY	Coordonnateur	BDC-ECL	Bureau de développement Communautaire de l'Eglise Catholique Libérale	Kindu Maendeleo, Maniema
Pascal TSASA LUEMBA	Président du Comité de Gestion	UAPF	Union des Amis pour le Progrès Familial en Sigle	Bas-Congo
Pitchou KINKELA NZINGA		RRN / CN	Réseau Ressources Naturelles / Coordination Nationale	Kinshasa
Richard MPUTU MULAMBA	Animateur Charge de l'Environnement et Ressources Naturelles	GEDI	Groupe d'Encadrement pour le Développement Intégral	Bandundu

Name	Position	Organisation		Location
Rigobert MOLA ELEMBE	Conseiller Technique	CAPID / REPALEF	Collectif des Autochtones Pygmées pour l'Intégration et le Développement	Kinshasa
Serge KALONJI MUKADI	Coordonnateur National	OPED	Organisation pour la Protection de l'Environnement et le Développement durable	Katanga
Thomas MOBALI	Assistant chargé de finance, logistique et informatique	CADEM	Centre d'Accompagnement de la Population pour le Développement de Mai-Ndombe	Nioki, Bandundu
Vinny NKOSO LOKULA	Président	AMINA	Amis de la Nature	Mbandaka, Equateur
Resource People				
Jean-Marie NKANDA	Expert APV/Renforcement des Capacités	RRN / CN	Réseau Ressources Naturelles / Coordination Nationale	Kinshasa
Rodrigue Ngonzo	Trainer	FODER	Forêts et Développement Rural	Yaoundé, Cameroon
Christiane Zébazé	Trainer	FODER	Forêts et Développement Rural	Yaoundé, Cameroon
Reiner Tegtmeyer	Trainer		Global Witness	London, UK
David Young	Trainer		Global Witness	Addis Ababa, Ethiopia
Henri Muyembe Ngasili	Guest Trainer	MECNT	Ministry of Environment, Environment, Nature and Tourism	Kinshasa
Christelle Lushule	Guest Trainer	OGF	Observatoire de la Gouvernance Forestière	Kinshasa
Richard Nyirenda	SAFG Project Manager	CIDT	Centre for International Development and Training	Telford, UK
Khadija Amine	SAFG Project Facilitator	CIDT	Centre for International Development and Training	Paris, France

## Annex 2 Workshop programme

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
Jour 1: mardi 4 Mars 2014	Day 1: Tuesday 4th March 2014	
<ul> <li>11h30: Départ du collège des formateurs vers CADIM</li> <li>14h00: Formateurs pré-réunion au Centre CADIM</li> </ul>	14:00 Trainers pre-meeting at CADIM Centre	
13h00 – 17h30 : Déterminer les	13:00 – 17:30 Setting the objectives	
objectifs		Land to Control to the control of th
Présentation des participants	Introduction of participants	Jean-Marie: Open the workshop
<ul> <li>Présentation des organisateurs, des formateurs, et le modérateur.</li> </ul>	Introduction organiser, trainers, and moderator.	Christiane &Rodrigue:
Distribuer fiches pré-évaluation	Distribute pre-evaluation sheets	Nominate a time-keeper for each day.
Contexte de la formation	Context for the training	<ul> <li>Discuss note-keeping. We do <u>not</u> expect to produce a detailed workshop report for participants, so they</li> </ul>
<ul> <li>Attentes, Quelle pourrait être la contribution des participants ?</li> </ul>	Expectations, what participants can contribute:	should keep their own notes and the handouts we give them. We will of course produce a report for
✓ Qu'espérez-vous apprendre ?	✓ What you expect to learn?	CIDT / SAFG.
✓ Pour quelles activités en auriez-vous besoin?	✓ What do you need it for?	Exercise 1:
✓ Quelle peut être votre contribution en fonction de votre expertise et de votre expérience?	✓ What can you contribute from your expertise and experience?	<ul> <li>✓ Carte ZOP / méta-cartes individuelles</li> <li>✓ Collecter toutes les cartes, redistribuer et</li> </ul>
Objectifs de l'atelier	Workshop objectives	annoncer; résumer sur flipchart
Déterminer les règles de bonne conduite pendant l'atelier	Agree workshop rules	✓ Hand out copies of the Manual
Jour 2: mercredi 5 Mars 2014	Day 2: Wednesday 5th March 2014	
08h20 - 13h00 : Comprendre le	08:20 – 13:00 Understanding the context:	
contexte: le cadre réglementaire	the regulatory structure	
Cadre légal	The Forest Code	

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
Le cadre réglementaire du contrôle forestier	Forest regulations	Maître Henry de la cellule juridique du Ministère de l'Environnement :
Objet du contrôle forestier	Object of forest control	P1 Henri CadreRéglementaire-
Types de contrôle forestier	Types of forest control	SommaireGénéral.pptx
<ul> <li>Implication des populations : le cadre légal / les options (Foresterie communautaire)</li> </ul>	<ul> <li>Public involvement: the legal framework/options (Community forestry)</li> </ul>	P2 Henri CadreRéglementaire-
<ul> <li>Accords sur les Obligations sociales des exploitants (« Cahiers de charges »)</li> </ul>	Social Agreements ("Cahiers de charges")	ContrôleForestier.pptx P3 Henri CadreRéglementaire-
<ul> <li>Exécution des missions de contrôle</li> </ul>	The execution of control missions	BasesJuridiquesOIF.pptx
Implication d'autres institutions publiques	The involvement of other public institutions	Jean-Marie:
Dispositions pénales	Penal provisions	P4 Jean-Marie Qu'est-ceque le CLIP.ppt
CLIP – Principe, besoins et réalité)	FPIC – Principle, need and reality	Jean-Marie:
Les avancées des négociations APV/FLEGT en cours	Update on the negotiation of a FLEGT VPA	P5 Jean-Marie SensibilisationFLEGT.ppt
Présentation des grilles de légalité	Legality matrices provided in the FLEGT-VPA	Christiane:
<ul> <li>Système de vérification de la légalité (SVL)</li> </ul>	The LAS	P6 ZEBAZE Role desOSCdansl'APV.pdf
Cadre institutionnel de mise en œuvre du SVL et le rôle des OSC	Institutional framework for implementation of the LAS and the role of CSOs	Exercice 2 : pourquoi l'APV peut être une opportunité ?
14h30 – 18h30 : Comprendre le	14:30 – 18:30 Understanding the context:	
contexte : l'illégalité dans le secteur	Illegalities in the sector	
forestier		
		Rodrigue :
Causes et nature de l'illégalité dans le secteur forestier	Causes and nature of the illegality in the forest sector	P7 NGONZO L'illégalitéDansLeSecteurForestier.pdf
Généralités sur l'exploitation forestière illégale	General points about illegal forest exploitation	
Conséquence de l'exploitation illégale	Consequences of illegal logging	
Nature de l'illégalité dans le secteur forestier	Nature of illegalities in the forest sector	

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
<ul> <li>Exercice d'identification des illégalités forestières</li> <li>Illégalités observables par la société civile et les communautés</li> </ul>	Exercise: identifying forest illegalities  • Illegalities observable by CS and communities	Exercice 3 : identifiez un cas d'activité forestière que vous estimez illégale
Jour 3: jeudi 6 Mars 2014	Day 3: Thursday 6th March 2014	
Suite : Exercice 3	Follow-up to Exercise 3	Reiner:
09h50 - 17h45 : Introduction à l'observation indépendante	09:50 – 17:45 Introduction to Independent Forest Monitoring	Global Witness IFM Vidéo  Exercise 4: How is our situation different from the GW film from Cameroon in 2005?  Regrigue:
<ul> <li>Historique de l'OIF en RDC</li> <li>Concept et conception d'OIF</li> </ul>	<ul><li>History of IFM in the DRC</li><li>Concept and design of IFM</li></ul>	Rogrique: P8 NGONZO FondementsDel'OI-SCC.pdf
<ul> <li>Définition- Typologie et comparaison - fonction, objectifs et applications de l'observation indépendante</li> <li>Types d'observation</li> <li>Observation Indépendante Externe (OIE)</li> <li>Observation Indépendante officiellement mandatée (OIM)</li> <li>Rôles des organisations de la société civile dans le contrôle forestier</li> <li>Différence entre le contrôle forestier, l'observation indépendante et l'audit indépendant</li> </ul>	<ul> <li>Definition, Types and comparison – function, objectives and implementation of Independent Forest Monitoring</li> <li>Types of monitoring</li> <li>External IFM</li> <li>Officially mandated IFM</li> <li>Role of civil society in forest control</li> <li>Difference between forest control, independent monitoring, and independent audit</li> </ul>	<ul> <li>Reiner:</li> <li>P9 GW Principes d'OIF.ppt</li> <li>Christiane:</li> <li>P10 ZEBAZE OI-SCC_IFM RDC.pdf</li> <li>Rogrique:</li> <li>P11 NGONZO Rôle Des OSC dans Le Contrôle.pdf</li> <li>P12 NGONZO Différence Contrôle-OIF-AIS.pdf</li> <li>H1 FODER Similitudes Et DifférenceOIF-AIS.docx</li> <li>Christiane:</li> <li>Exercice 5: importance de l'OI SCC</li> </ul>
Jour 4: vendredi 7 Mars 2014	Day 4: Friday 7th March 2014	
<ul> <li>08h20 - 13h10 : Conception de l'OIF</li> <li>Du mandat et des arrangements institutionnels et</li> </ul>	08:20 – 13:10 The design of Independent Forest Monitoring	

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green.  Exercises in yellow.
d'accueil	Mandate, institutional arrangements and relationships	Reiner:
Des termes de référence / standards minimums		P13 GW IFM Minimum Standards.pptx
Quelques termes usuels	Terms of reference / minimum standards	Reiner & FODER
<ul> <li>Analyse des rapports de l'observateur: rapports de missions, rapports récapitulatifs périodiques, fiches</li> </ul>	Some common terms	Exercice 6 : Types de rapport
d'observations de la CS, lettres de dénonciation, rapports thématiques, rapports d'investigations de campagne	<ul> <li>Analysis of IFM reports: mission reports, periodic summary reports, records of Civil Society observations, denunciation letters, thematic reports, campaign investigations reports.</li> </ul>	Exercice 6 . Types de l'apport
14h15 – 16h00: Observation	14:15 – 16:00 Independent monitoring by	
indépendante par la société civile et les	civil society and communities	Christelle Lushule, OGF:
communautés		·
<ul> <li>Quelle sorte d'OIF / OIF- SCC en RDC ? Les expériences d'OGF comme experts locaux de l'OI institutionnalisée</li> </ul>	<ul> <li>What sort of IFM / CS-IFM in DRC? The experiences of OGF as local experts of the institutionalised IM</li> </ul>	P14 Conception de l'OIF par OGF
Pourquoi OI-SCC ? - l'importance de l'OI - SCC	Why do CS-IFM? – the importance of CS-IFM	
16h15 - 17h30 : Question et réponse : Consolidation leçons apprises	16:15 – 17:30 Question and answer: Consolidation of the course so far	• Rodrigue
Jour 5: samedi 8 Mars 2014	Day 5: Saturday8th March 2014	
08h45 - 10h30 : Mise en œuvre de l'OIF		Reiner:
Premières étapes : la sélection des cas	First Steps: Case selection	P15 GW Planifier l'Observation.pptx
Missions et rapports	Missions and reports	1 13 GW Flammer FObservation.pptx
Planification et préparation d'une mission – principes	Planning and preparing for a mission – principles	
<ul> <li>Réalisation d'une mission/ Investigations sur le terrain</li> </ul>	Implementing mission / field investigations	
Analyse des résultats de la mission	Analysis of the results of the mission	
Rapports de mission et suivi	, maryon or the results of the mission	

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
	Mission reports and follow-up	
10h45 - 13h20 : Techniques de monitoring sur le terrain	10:45 – 13:20 Field Techniques in Monitoring	
<ul> <li>Concept et Principes</li> <li>Expériences des participants avec le suivi des activités forestières : obstacles, défis, besoins</li> <li>Expériences des participants avec le suivi des activités forestières : obstacles, défis, besoins. Et à visés pratiques : accès à l'information, positionnement stratégique, comportement, accès aux fonds</li> </ul>	<ul> <li>Concept and principles</li> <li>Experiences of participants in monitoring forestry activities: obstacles, challenges, need</li> <li>Participants' experiences of monitoring forest activities: obstacles, challenges, needs. And recommended practices: access to information, strategic positioning, behaviour, access to funds.</li> </ul>	Rodrigue:  Exercice 7: Expériences des participants: obstacles, défis, besoins
<ul> <li>Des outils de l'Observation Indépendante</li> <li>Description de l'utilisation des outils de l'OI (GPS, Appareils photo, mètre ruban)</li> <li>Initiation / check-list à l'utilisation d'un GPS</li> <li>L'utilisation discrète d'un appareil photo numérique</li> </ul>	<ul> <li>Tools of Independent Monitoring</li> <li>Description of the use of tools IFM (GPS, cameras, tape measure)</li> <li>Introduction / checklist for the use of a GPS</li> <li>Discreet use of a digital camera</li> </ul>	Christiane: introductory presentation: Outils de monitoring  P16 Introduction outils de monitoring.pdf
photos et prises de mesures	<ul> <li>14:30 – 17:30 Practice: GPS, taking pictures and taking measurements</li> <li>1. Introduction to the operation of GPS:</li> <li>Datum Position Format</li> <li>How to use the GPS</li> <li>2. Practical exercise outdoors:</li> <li>Marking and describing waypoints</li> </ul>	<ul> <li>Hand out new GPSs, batteries and quick manual.</li> <li>Four groups: Faustin, Thomas, Etienne, Ignace Reiner: presentation and indoor practical:</li> <li>P17 GW Concept de coordonnées géographiques.pptx</li> <li>P18 GW Checklist Usage GPS.ppt</li> <li>Rodrigue, David, Reiner, Christiane:</li> </ul>
		Rodrigue, Dav

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
<ul> <li>pris par d'autres participants</li> <li>Enregistrement des points de cheminement et tracer d'un plan</li> </ul>	Entering waypoints and drawing a map	Checklist for trainers so we can be sure each participant has learnt all these six skills.  H2 GW Liste Way Points.xls
Jour 6: dimanche 9 Mars 2014	Day 6: Sunday 9th March 2014	
08h45 - 13h00 : Techniques de Monitoring sur le terrain (suite)	08:45 – 13:00 Field Techniques in Monitoring (cont.)	Rodrigue: P19 NGONZO Obstacles-OIF.pdf
<ul> <li>Investigation sur le terrain, collecte des informations</li> <li>Obstacles posés par des exploitants et/ou l'administration forestière (indices des illégalités)</li> <li>Planning: Préparation de mission, solliciter des informations des personnes ressources</li> <li>Quelques définitions utiles</li> </ul>	Field investigation, information gathering, some useful definitions  Obstacles posed by operators and / or the Forestry Administration (indices illegalities)  Planning: mission preparation, request information from resource persons	Divide into field trip groups  Reiner Three pages from H3 GW Outils d'Observation  Rodrigue:  P22 NGONZO Dendrométrie (Prise de mesures).pdf  Jean-Marie: Briefing for each group: Pont Kwango,
<ul> <li>Comment conduire des interviews (exemples, rappel)</li> <li>Techniques de mesure</li> </ul>	<ul> <li>Some useful definitions</li> <li>How to conduct interviews (examples, recall)</li> <li>Measuring techniques</li> </ul>	Mungata, Yolo  Exercise 8: prepare a Mission ToR (for presentation Monday afternoon)
<ul> <li>14h30 - 17h30 : Pratique: GPS, prise de photos et prises de mesures (suite)</li> <li>Déterminer des distances, 'recadrer', changer les échelles</li> <li>Prendre des mesures dendrométriques</li> <li>Prendre de preuves photographiques en combinaison avec un GPS</li> <li>Examen et critique des photos prises</li> </ul>	<ul> <li>14:30 – 17:30 Practice: GPS, taking pictures and taking measurements (cont.)</li> <li>Determining distances, panning, scaling</li> <li>Measuring logs</li> <li>Taking evidential photos in combination with a GPS</li> <li>Viewing and commenting on photos taken</li> </ul>	Practical session on (i) use of camera and (ii) log measuring

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.
Jour 7: lundi 10 Mars 2014	Day 7: Monday 10th March 2014	
08h00 - 13h00 : Documentation et dénonciation des cas d'illégalité forestière par les OSC	08:00 – 13:00 Documentation and reporting of cases of illegal logging	
Initiation au traitement à l'analyse des données collectées et à la dénonciation	Introduction to the processing and analysis of data collected	Christiane:
Traitement des données	Data processing	P20 ZEBAZE Dénonciation des casd'illégalité
Analyse des données	Data analysis	Reiner:
Suivi documentaire	Document tracking	P21 GW Photos de preuve.ppt
<ul> <li>Sélection et présentation des cartes et pièces de preuves des illégalités observées</li> </ul>	<ul> <li>Selection and presentation of maps and pieces of evidence of the illegalities observed</li> </ul>	
Structure et contenu d'un rapport de dénonciation d'un cas d'Ol	Structure and contents of a denunciation report by the Independent Monitor	
14h40 - 17h30 : Préparation pour une	14:40 – 17:30 Preparation for field mission	Group presentations of mission plan terms of reference
mission sur le terrain	Group work to complete mission plan terms of reference	David:
Le travail de groupe à compléter les modalités des termes de référence de la mission		Exportation des données GPS au Garmin Base Camp
Jour 8: mardi 11 Mars 2014	Day 8: Tuesday 11th March 2014	H4 FODER Fiche Donnée d'Ol.docx
08h00 - 17h30 : Mission sur le terrain	08:00 - 17:30 Field mission	H5 GW_FODER FormatRapportOl.docx
<ul> <li>Réalisation d'une mission : visite de terrain sur un ou plusieurs sites d'exploitation forestière</li> </ul>	<ul> <li>Execution of a mission: field visit to one or more logging sites</li> <li>Download the GPS data and photos</li> </ul>	Liste Way Points.xls
Télécharger des données du GPS et des photos	·	
Jour 9: mercredi 12 Mars 2014	Day 9: Wednesday 12th March 2014	Reiner:
		P23 GW Rédiger un rapport (FR).ppt

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in yellow.	
08h00 - 13h00 : Réflexion structurée	08:00 – 13:00 Structured reflection on field	H6 GW Format de Rapport.pdf H7 GW Rapport de mission_suivi.pdf The same groups that were formed for the field trip make a <b>short mission report</b> , using an electronic version of FODER template for community denunciations, and an electronic version of mission report template from Global Witness.	
sur la visite de terrain	visit		
<ul> <li>Format de rapport de mission, instructions</li> <li>Elaborer des rapports de mission : en points</li> <li>Compléter les rapports</li> </ul>	<ul> <li>Mission Report format, instructions</li> <li>Report-writing skills: introduction</li> <li>Write reports</li> </ul>		
Présentation des rapports	Present reports	14:30 to 15:45 Presentations from the morning report-writing.	
16h00 - 17h30 : Publication et suivi	16:00 – 17:30 Publication and follow-up		
Publication et diffusion du rapport	Publication and dissemination of the report	Reiner:	
Suivi des cas d'illégalité découverts	Tracking illegal cases		
✓ Gestion de l'information	✓ Information management	P24 GW Actions post-mission.pptx	
✓ Systèmes de suivi du contentieux	✓ Litigation case tracking systems		
<ul> <li>✓ Les activités de suivi (instructions, histoires FODER)</li> </ul>	✓ Follow-up activities (instructions, FODER stories)	Rodrigue	
Mesures de sécurité et de crédibilité de l'observateur de la société civile	Security measures and credibility of the civil society observer	Christiane: discussion based on experience	
<ul> <li>Médiation des relations : ONG locales et internationales, autorités locales et provinciales/centrales, OI officiel (OGF),</li> </ul>	<ul> <li>Building relations: local, international NGOs, local and provincial/central authorities, Official IO (OGF)</li> </ul>		
Obstacles à la mise en œuvre de l'OI	Barriers to the implementation of IFM		
Jour 10: jeudi 13 Mars 2014	Day 10: Thursday13th March 2014		
08h00 - 14h00 : Prochaines étapes	08:00 – 14:00 Next steps		
Résumé des futurs plans par chaque participant au nom de son organisation	<ul> <li>Summary of future plans by each participant on behalf of his organisation</li> </ul>	<b>Reiner:</b> facilitate brief summary from each participating NGO about its future plans. Capture	

Agenda détaillé: Programme de formation OIF RRN	RRN IFM Training Programme: Detailed Agenda	Methodology PowerPoints and Handouts in green. Exercises in <mark>yellow</mark> .
<ul> <li>Rôles et responsabilités dans la mise en œuvre du plan stratégique de l'OI-SCC en RDC</li> <li>Formation des membres des communautés - exemples du Cameroun</li> <li>Planification individuelle et collective à plus long terme         <ul> <li>Visites de Global Witness et de FODER</li> <li>La formation en cascade par les points focaux provinciaux vers le niveau local</li> </ul> </li> <li>Evaluation finale de la formation</li> <li>Cérémonie de remise des certificats de formation</li> <li>Trajet retour du lieu de formation vers Kinshasa</li> <li>Voyage retour: vendredi 14 Mars 2014</li> <li>Retour de Kinshasa</li> </ul>	<ul> <li>Training of community members – examples from Cameroon</li> <li>Individual and collective forward planning</li> <li>✓ Visits from Global Witness and FODER</li> <li>✓ Cascade training by Provincial Focal Points to local level</li> <li>Course final evaluation</li> <li>Ceremony to give out certificates of training</li> </ul> Close	main points on flipchart.  Jean-Marie: presentation about networking & coordination regarding CS-IFM in DRC  Rodrigue: facilitate discussion on cascade training, in particular training of community members.  David: introduce future visits to provinces from Global Witness and FODER (in July and October)  David: Distribute post-evaluation forms, announce follow-up evaluations similar to needs assessment.  Register GPSs to new owners.  Jean-Marie, Richard hand out the certificates.

## Annex 3 List of materials provided

The following presentations, hand-outs and other useful documents were provided to each participant on a USB stick, and also made available on a <u>Dropbox website</u>:

### **Presentations**

- P1 Henri CadreRéglementairesommaireGénéral.pptx
- P2 Henri CadreRéglementaire-Contrôleforestier.pptx
- P3 Henri CadreRéglementaire-BasesJuridiquesOIF.pptx
- P4 Jean-Marie Qu'est-ce que le CLIP.ppt
- P5 Jean-Marie SensibilisationFLEGT.ppt
- P6 ZEBAZE RoleDesOSCdansl'APV.pdf
- P7 NGONZO L'illégalitéDansLeSecteurForestier.pdf
- PS NGONZO FondementsDel'OI-SCC.pdf
- P9 GW Principes dOIF.ppt
- P10 ZEBAZE 0I-SCC IFM RDC.pdf
- P11 NGONZO RôleDesOSCdansLeContrôle.pdf
- P12 NGONZO DifferenceContrôle-OIF-AIS.pdf
- P13GWIFMMinimumStandards.pptx
- P14 Christelle ConceptionDel'OIFparOGF.pptx
- P15 GW Planifier l'Observation.pptx
- P16 ZEBAZE IntroductionOutilsDeMonitoring.pdf
- P17 GW Concept de coordonnés géogaphique.pptx
- P18 GW Checklist UsageGPS.ppt
- P19 NGONZO Obstacles-OIF.pdf
- P20 ZEBAZE Dénonciation des cas d'illégalité.pdf
- P21 GW Photos de preuvre.ppt
- P22 NGONZO Dendrométrie (Prise de mesures).pdf
- P23GW Rédiger un rapport (FR).ppt
- P24 GWActionspost-mission.pptx

## **GPS Manuals**

- Garmin(2003) Manuel-eTrex\_FR.pdf
- Garmin(2011)Manual(full)-GPSeTrex10\_FR.pdf
- Garmin(2011)Manual(QuickStart)-GPSeTrex10 FR.pdf
- Installer BaseCamp en français.docx

#### Other documents

- FERN(2008) ProvoquerLeChangement.pdf
- GW(2005) Guide de l'Observation Indépendante des Forêts.pdf
- GW\_FODER(2014) RRN Manuel de Formation OIF.pdf
- Mpoyi(2013) RDCstrategieOI-versionfinale.pdf

#### **Handouts**

- H1 FODER SimilitudesEtDifferenceOIF-AIS.docx
- H2GWListeWay Points.xls
- H3 GW Outils d'Observation.pdf
- H4FODER FicheDonnéed'Ol.docx
- H5 GW FODER FormatRapportOl.docx
- H6GWFormat de Rapport,pdf
- H7GW Rapport de mission suivi.pdf

### **Legal Documents**

- COMIFAC(2008) Accord-sous-regional-sur-le-controleforestier-en-afrique-cetrale.pdf
- COMIFAC(2011) Directives-pop-ong-a-la-gestion-for.pdf
- MECNT(2009) Liste des essences forestières de la RDC.pdf
- RDC(2010) Les Codes Verts.chm
- UE(2010) Réglement-du-bois-de-l'Unioneuropéenne(RBUE).pdf

## **Example Independent Forest Monitoring reports**

- FODER(2011) FOP-SF\_ExploitationPrésuméeIllégaleMpemzockEst-Cameroun.pdf
- FODER(2013) CommunityIFMReport FR[FDCMakourel].pdf
- FODER(2013) FODERIFMReport\_FR[Mban&Kim#07012].pdf
- FODER(2013)
   FODERIFMReport\_FR[SanagaMaritimeNyong&Kelle#02013].
   pdf
- FODER(2014) LettreDenonciationMassiel-Techmo.pdf
- GW(2002) 028FrF Approuvé.pdf
- GW(2002) PremierRapportRécapitulatifFrF.pdf
- GW(2003) 033FrF Approuvé.pdf
- GW(2003) 034FrF Approuvé.pdf
- GW(2003) 042FrF Approuvé.pdf
- GW(2003) 047FrF Approuvé.pdf
- GW(2003) 070FrF Approuvé.pdf
- GW(2003) DeuxièmeRapportRécapitulatifFrF.pdf
- GW(2004) 105FrF Validé.pdf
- GW(2004) 118FrF Validé.pdf
- GW(2004) 119Fr PubliéSansValidation.pdf
- GW(2005) TroisièmeRapportSommaireFrF.pdf
- GW(2013) ForêtsRDCvictimesD'uneGrandeBraderie.pdf
- REM(2012) Briefing3 ContentieuxForestier-ProcesVerbalConstatInfraction.pdf

## **GPS** units provided

A Garmin eTrex10 was given to each participant. Below is a copy of the register sheet for this equipment

CIDT GPS Asset Register: DRC March 2014

No.	s/n	Unit ID	Organisation	Person responsible	Signature	Date
1	2DR483550	3876607255	OSAPY	Joseph LOFOLE BOFE	Paris de la constante de la co	2014
2	2DR483551	3876607654	Réseau CREF Nord-Kivu	Faustin NGULU	NBU harhires	13/03/201
3	2DR483553	3876607142	AMINA Equateur	Vinny NKOSO LOKULA	DSF.	13/03/2014
4	2DR483556	3876607059	CAPID	Rigobert MOLA ELEMBE	Mark	13/03/2014
5	2DR483559	3876607271	RRN / CN Kinshasa	Jean-Marie NKANDA	a	1363
6	2DR483560	3876607283	UAPF Bas-Congo	Pascal TSASA LUEMBA	myll	13/03/014
7	2DR483561	3876607290	GASHE Equateur	Etienne KASEREKA KAKULE	- OM	73/03/014
В	2DR496827	3877545205	BDC-ECL Maniema	Justin NGANDU KALOMBAY	28	13/03/2014
9	2DR496828	3877545027	DASCOGU Bandundu	Abel KHENDA	- for early	13101 <sub>2019</sub>
10	2DR496834	3877545233	ACADHOSHA Sud-Kivu	Jean-Marie MUCHESO MUGAGADJA	Spoke	Meda
11	2DR496837	3877543464	ADEV Bas-Congo	Etienne MBAKI YILU	-tony (M)	8/5/2014
12	2DR496838	3877543483	RRN / CN Kinshasa	Jean-Marie NKANDA	(d)	13/03
13	2DR496840	3877543497	Cocom Kinshasa	Didier BOTULI		13/13/24
14	2DR496841	3877544285	OPED Katanga	Serge KALONJI MUKADI		13/03
15	2DR496843	3877545121	RRN / CN Kinshasa	Pitchou KINKELA NZINGA	a that is	13/04/2014
16	2DR496844	3877545276	OCEAN Orientale	Ignace MUGANGUZI LUBALA	Heigh	13/04/101
17	2DR496846	3877544969	CAPSM Kasaï Occidental	Bertin MASANSA MA NKEMBA	Massey	13/04/
18	2DR496848	3877545104	CADEM Bandundu	Thomas MOBAL	1	13/03/2014
19	2DR496849	3877545118	CRONGD Kasaï Oriental	Anaclet NKOMESHA	- amirans	13/03/14
20	2DR496851	3877544288	GEDI Kinshasa	Richard MPUTU MULAMBA	telestod	15/03/44

Annex 4 Images showing the different phases of the workshop



Group work









Restitution of group work





Participants asking questions





**Entertainment exercises** 



An overview of the training room

Writing up participants ZOP cards

23/09/2014



Participants learning how to use GPS





Participants trying to find an object using the GPS "Go to" function outside



Participants practicing during the field trip





A trainers meeting



Certificate ceremony with the SAFG project manager